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**Application Printout**

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Applicant: 11-004 Wagner Community

Application: 2016-2017 Schoolwide Program - A3 - 0003-Wagner Middle School

2017 2/10/2016 - 6/30/2017

Original Application

Date Generated: 8/17/2016 11:15:37 AM

Generated By: Lori Bouza

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**Contact Information**

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It is the responsibility of the Building Principal to sign off and submit this school planning section. Please enter the Principals name and phone number in the space below prior to submitting the school section.

**Section Contact:****Building Principal**

Last Name\*

First Name\*

Middle Initial

Phone\*

Extension

**\* Denotes required field**

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**Goals**

**Selection of Goals:**

School level performance goals should be based upon an analysis of data during the comprehensive needs assessment. These goals should be broad enough so that most faculty will have some responsibility for implementing the strategies and activities involved in meeting the goals. They should be addressed in ways that involve all students. The strategies and activities should reflect the programs being offered in the school, such as RTI, Title I, PBIS, or MTSS. These goals should be the same or similar to the goals developed for Principal Effectiveness work and should be tied to meeting the district level goals as well. If the school is an AdvancEd accredited school, the goals reached during that process may be used here. A reading and a math goal are required.

Reading Goal:

70% of students will increase by a minimum of one years growth, meet their individual growth goal, or be at or above grade level on the MAP assessment.

Strategy Description	Staff Responsible	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal
1. Interventions	all staff	8/17/2016	5/18/2017	(135 of 2000 maximum characters used) Re-teaching anything that the students were not at grade level in the individual classroom. (Comparing the MAP scores 3 times a year.)
2. ICU -Learning is the process not the product.	all staff	8/17/2016	5/18/2017	(140 of 2000 maximum characters used) ICU is time implemented for all students for reteaching and accomplishing all learning objectives. (Comparing the MAP scores 3 times a year.)
3. Differentiated Instruction	all staff	8/17/2016	5/18/2017	(265 of 2000 maximum characters used) RIT scores are translated into skill mastery and skill development learning statements. Teachers will analyze individual student data aligned to learning statements and further differentiate based on gap areas identified. (Comparing the MAP scores 3 times a year.)
4. New Curriculum	CA teachers	8/17/2016	5/18/2017	(115 of 2000 maximum characters used) Acquisition and implementation of a new ELA curriculum at the MS level. (Comparing the MAP scores 3 times a year.)
5.				(0 of 2000 maximum characters used)

Math Goal:

Wagner Middle School will increase the percent of students receiving level 3 or 4 on SBAC Summative Evaluation from 37% to 40% in the 2016-2017 school year.

Strategy Description	Staff	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal
1. Identify student baseline and monitor growth during the school year.	math teachers	8/17/2016	5/18/2017	(97 of 2000 maximum characters used) NWEA will be used three times during the school year. (Comparing the MAP

2.	ICU -Learning is the process not the product.	all staff	8/17/2016	5/18/2017	scores 3 times a year.) (131 of 2000 maximum characters used) ICU is time implemented for all students for re-teaching and accomplishing all learning (Comparing the MAP scores 3 times a year.)
3.	Interventions	all staff	8/17/2016	5/18/2017	(134 of 2000 maximum characters used) Re-teaching anything that the students were not at grade level in the individual classroom. (Comparing the MAP scores 3 times a year.)
4.					(0 of 2000 maximum characters used)
5.					(0 of 2000 maximum characters used)

Goal 3:

Wagner Middle School will reduce the number of students missing 10 days or more absent by 10% (51 to 45 or less students.)

Strategy Description	Staff	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal
1. Teacher Check In	Staff, counselor	8/17/2016	5/17/2016	(100 of 2000 maximum characters used) Assign 2 or 3 students with attendance issues to each teacher to monitor/call to check on in morning
2. Individual Counseling	counselor	8/17/2016	5/17/2016	(125 of 2000 maximum characters used) Weekly counseling sessions with students with attendance problems to work on issues that get in the way of school attendance.
3.				(0 of 2000 maximum characters used)
4.				(0 of 2000 maximum characters used)
5.				(0 of 2000 maximum characters used)

Goal 4:

Strategy Description	Staff	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal
1.				(0 of 2000 maximum characters used)
2.				(0 of 2000 maximum characters used)
3.				(0 of 2000 maximum characters used)
4.				(0 of 2000 maximum characters used)
5.				(0 of 2000 maximum characters used)

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If you have additional goals, provide the details below. (0 of 2500 maximum characters used)

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## Schoolwide Narrative

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### Assurances:

- The school assures the schoolwide plan is reviewed with the input of parents, community, and staff; evaluated annually and revised as needed.
- The school assures a data driven comprehensive needs assessment (CNA), noting both strengths and weaknesses and including ALL subgroups, was used to develop school level Reading and Math goals.

1. Describe the Title I Schoolwide Educational program in place in the school. Include what reforms/interventions are, or will be, in place for all students and all subgroups. Indicate if the school implements a PBIS or other behavior program and, if applicable, describe the program. (751 of 4000 maximum characters used)

In the Wagner Middle School grades 5-8, core reading is taught 90 minutes every day. In grades 5-6, core math is taught 45 every day and in grades 7-8 core math is taught 90 minutes a day. In grades 5-6, Reading intervention groups were also formed based on achievement and re-evaluated based on MAP scores. All students participate in a group. These groups meet for 45 minutes, every day, every other week. The focus of the intervention was reinforcing informational text. Vocab Surge and re-teaching of core concepts were also taught when needed during interventions. ICU is another program in place for all students. All students are expected to complete every assignment. Extra time, extra help, and re-teaching are the foundation of ICU.

2. All staff are qualified in a Schoolwide program.
- Yes  No
3. The school assures paraprofessionals work under the direct supervision of qualified teachers to support instruction.
- Yes  No

4. Briefly describe additional support available to students who are not making the expected progress.

(899 of 2000 maximum characters used)

In the Wagner Middle School grades 5-8, core reading is taught 90 minutes every day. In grades 5-6, core math is taught 45 every day and in grades 7-8 core math is taught 90 minutes a day. In grades 5-6, Reading intervention groups were also formed based on achievement. These groups meet for 45 minutes, every day, every other week. The focus of the intervention was reinforcing informational text. Vocab Surge and re-teaching of core concepts were also taught when needed during interventions. Math Interventions in grades 5-6 were taught at the end of the day, pulling students to re-teaching needed concepts. In grades 7-8, students were identified to need extra help by unit tests, and then pulled at the end of the day for a week using Pearson Course 2 and Course 3 Re-Teach Series. In grades 7-8 Reading Interventions, students were identified by achievement and met every other week.

5. Does the school provide summer school?

Yes  No

Please explain the program and include when the program operates during the summer, along with the number of FTEs for Teachers and Paraprofessionals. The explanation should include when the program operates during the summer. (460 of 2000 maximum characters used)

Summer Programming is offered school wide grades K-7. In the Middle School it is offered grades 5-7. Approximately 20 Middle School students sign up for Summer Programming. One teacher and usually one para is hired for the middle school. In addition, USD teaching interns provide assistance. This year, we have partnered with the University of Nebraska and Kearney who will be sending instructors for a week to work with our students on Health and Fitness.

## Professional Development

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PROFESSIONAL DEVELOPMENT - Professional development opportunities must be provided for staff, relative to the determined needs. Options for training and support need to be available for parents and community as well. All PD opportunities should be based on the CNA done by the school staff.

Describe the school level Professional Development and how it aligns to the goals and needs of the school, as well as the district goals.

(579 of 2000 maximum characters used)

New teachers receive three days of New Staff Induction. In addition, new staff are partnered with an experienced mentor teacher throughout their first year of teaching at Wagner. Also this year, to realign with the new science standards, our middle school adopted a new science curriculum. Professional development was provided to help them with the new curriculum. In addition, our school adopted a new Communication Arts series. Professional development was provided for those staff members. This summer professional development was provided on Kagan Teaching Strategies.

Optional - Upload school level Professional Development plan.

Choose File | no file selected

No files are currently uploaded for this page.

## Parent and Family Engagement

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### Assurances:

- The school assures it will provide activities/strategies to increase parental involvement.
- The school assures a school level Parent Involvement Policy is annually reviewed and revised with parent input.
- The school assures a school level Parent Involvement Policy is distributed to parents.
- The school assures a Parent/School Compact is distributed.
- The school assures an annual meeting is held to inform parents of their school's participation in Title I, requirements of the program, and how to become involved in the program.

Briefly describe what parent and family engagement looks like in the school.

(738 of 2000 maximum characters used)

Annually, the Middle School has hosted an open house night consisted of "Science and Wax Museum Night." Science Fair projects are displayed and in grades 5-6 students dress as a historical figure, and read in first person the short biography the student wrote. Parent Teacher Conferences are held twice a year. Teachers contact the parents and schedule the time for each conference. Through the ICU on-line data base, parents are texted and emailed when their child is added to the list for missing work or assignments to be redone. They are also then contacted when their child's assignment has been completed. In addition, Positive Parent Contacts are required to be logged by staff. This is shared with the school board monthly.

What Professional Development does the school provide to build the capacity of staff to build family partnerships?

([count] of 2000 maximum characters used)

ICU training has been provided in the past. New teachers received three days of new staff induction in which the community and relationships is discussed. New teachers are also paired with a mentor teacher to help.



Submit

Instructions

**The application has been submitted for review.**

Consistency Check Lock Application Unlock Application

Consistency Check was run on:

5/23/2016

LEA Data Entry submitted the application for review on:

5/23/2016

LEA Administrator submitted the application to SDDOE on:

5/23/2016

Final Review

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**Amendment Description**

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**This page is not applicable to the Original Application**

**Application History** (Read Only)

[Instructions](#)

<b>Status Change</b>	<b>UserId</b>	<b>Action Date</b>
Submitted to SDDOE	Linda Foos (141)	05-23-2016
Submitted for Local Review	Steve Petry (832)	05-23-2016
Returned by Sponsor Staff	Linda Foos (141)	05-20-2016
Submitted for Local Review	Steve Petry (832)	05-17-2016

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Schoolwide Program

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