
Application Printout

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Applicant: 11-004 Wagner Community

Application: 2016-2017 Schoolwide Program - A0 - 0004-Wagner Primary

2017 2/10/2016 - 6/30/2017

Original Application

Date Generated: 8/17/2016 11:00:16 AM

Generated By: Lori Bouza

Contact Information

It is the responsibility of the Building Principal to sign off and submit this school planning section. Please enter the Principals name and phone number in the space below prior to submitting the school section.

Section Contact:**Building Principal**

Last Name*

First Name*

Middle Initial

Phone*

Extension

*** Denotes required field**

Goals

Selection of Goals:

School level performance goals should be based upon an analysis of data during the comprehensive needs assessment. These goals should be broad enough so that most faculty will have some responsibility for implementing the strategies and activities involved in meeting the goals. They should be addressed in ways that involve all students. The strategies and activities should reflect the programs being offered in the school, such as RtI, Title I, PBIS, or MTSS. These goals should be the same or similar to the goals developed for Principal Effectiveness work and should be tied to meeting the district level goals as well. If the school is an AdvancEd accredited school, the goals reached during that process may be used here. A reading and a math goal are required.

Reading Goal:

The Wagner Primary School will provide instruction for students to reach mastery of CCSS for reading.

Strategy Description	Staff Responsible	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal
1. Use Daily 5 reading instruction	Kindergarten teachers	8/2016	5/2017	(352 of 2000 maximum characters used) Daily 5 classroom strategies will be used in each of the K classrooms to support the mastery of CCSS for reading. Students will have exposure to the nonfiction texts and higher level questioning strategies. This will be assessed formally and informally using MAP, ESGI, and Walkthroughs. Use of this strategy will also be documented in lesson plans.
2. Use small group intervention	Pre-K, K teachers/paras	8/2016	5/2017	(232 of 2000 maximum characters used) Small group interventions will be used to target reading skills that are presenting challenges for students as shown by assessments, both formal and informal. Special Ed services/interventions will also be used to attain this goal.
3.				(0 of 2000 maximum characters used)
4.				(0 of 2000 maximum characters used)
5.				(0 of 2000 maximum characters used)

Math Goal:

The Wagner Primary School will provide instruction for students to reach mastery of CCSS for math.

Strategy Description	Staff	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal
1. Use Daily 5 reading instruction	K teachers	8/2016	5/2017	(363 of 2000 maximum characters used) Daily 5 classroom strategies will be used in each of the K classrooms to support the mastery of CCSS for math. Students will have exposure to the mathematical skills at K level and higher level questioning strategies. This will be assessed formally and

informally using MAP, ESGI, and Walkthroughs. Use of this strategy will also be documented in lesson plans.

(224 of 2000 maximum characters used)

Small group interventions will be used to target reading skills that are presenting challenges for students as shown by assessments, both formal and informal. Special education services will also be used to attain this goal.

2.	Use small group intervention	Prek K teachers and paras	- 8/2016	5/2017	(224 of 2000 maximum characters used)
3.					(0 of 2000 maximum characters used)
4.					(0 of 2000 maximum characters used)
5.					(0 of 2000 maximum characters used)

Goal 3:

School Attendance will be at or above 94% ADA/ADM.

Strategy Description	Staff	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal
1. Students will be recognized for attendance at weekly awards ceremony.	Principal	9/2016	5/2017	(166 of 2000 maximum characters used) Students who have perfect attendance for the week will be verbally recognized at the weekly awards ceremony. Year end recognition for perfect attendance will be done. (213 of 2000 maximum characters used)
2. Parents will be contacted if their child has missed 4, 8, or more days.	Principal/teachers/HS	10/2016	5/2017	(213 of 2000 maximum characters used) Parents of students who have reached the 4, 8, or 10 day marks for attendance will be contacted by phone, letter, or text to let them know of the next step in attendance policy and their child's attendance status.
3.				(0 of 2000 maximum characters used)
4.				(0 of 2000 maximum characters used)
5.				(0 of 2000 maximum characters used)

Goal 4:

Strategy Description	Staff	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal
1.				(0 of 2000 maximum characters used)

2. (0 of 2000 maximum characters used)
3. (0 of 2000 maximum characters used)
4. (0 of 2000 maximum characters used)
5. (0 of 2000 maximum characters used)

If you have additional goals, provide the details below. (0 of 2500 maximum characters used)

Schoolwide Narrative

Assurances:

- The school assures the schoolwide plan is reviewed with the input of parents, community, and staff; evaluated annually and revised as needed.
- The school assures a data driven comprehensive needs assessment (CNA), noting both strengths and weaknesses and including ALL subgroups, was used to develop school level Reading and Math goals.

1. Describe the Title I Schoolwide Educational program in place in the school. Include what reforms/interventions are, or will be, in place for all students and all subgroups. Indicate if the school implements a PBIS or other behavior program and, if applicable, describe the program. (282 of 4000 maximum characters used)

The school uses Title I funds to keep class sizes low. Smaller sections allow students to receive more individual attention. Students receive whole group instruction and small group or individual interventions to address their deficits as shown by formal and informal assessments.

2. All staff are qualified in a Schoolwide program.

Yes No

3. The school assures paraprofessionals work under the direct supervision of qualified teachers to support instruction.

Yes No

4. Briefly describe additional support available to students who are not making the expected progress.

(383 of 2000 maximum characters used)

All students receive instruction in the Core subjects of reading and math. Teachers monitor progress through formal and informal assessments. Data from the assessments guides teachers in determining the interventions provided to the students. Tier 2 and 3 interventions are provided for students who are not progressing as expected. The school is involved in RTI, PBIS, and MTSS.

5. Does the school provide summer school?

Yes No

Please explain the program and include when the program operates during the summer, along with the number of FTEs for Teachers and Paraprofessionals. The explanation should include when the program operates during the summer. (355 of 2000 maximum characters used)

Summer programming is available for kindergarten students who wish to attend. It operates for four weeks during the month of July from 9:00-2:00. Students are immersed in learning experiences that are centered around practical life skills, STEM, and CCSS. Students are engaged in activities applying learning to their daily life routines and schedules.

Professional Development

PROFESSIONAL DEVELOPMENT - Professional development opportunities must be provided for staff, relative to the determined needs. Options for training and support need to be available for parents and community as well. All PD opportunities should be based on the CNA done by the school staff.

Describe the school level Professional Development and how it aligns to the goals and needs of the school, as well as the district goals.

(422 of 2000 maximum characters used)

Training for the math and reading series has taken place. Primary teachers have opportunities during the summer of 2016 to attend training with Anita Archer, Boost Up, Kagan Cooperative Learning, and other workshops as offered throughout the year. Teachers have reviewed data at the data retreat that took place on the 17th of May 2016, reviewed SLOs and determined goals for next goals for their students for next year.

Optional - Upload school level Professional Development plan.

Choose File | no file selected

No files are currently uploaded for this page.

Parent and Family Engagement

Assurances:

- The school assures it will provide activities/strategies to increase parental involvement.
- The school assures a school level Parent Involvement Policy is annually reviewed and revised with parent input.
- The school assures a school level Parent Involvement Policy is distributed to parents.
- The school assures a Parent/School Compact is distributed.
- The school assures an annual meeting is held to inform parents of their school's participation in Title I, requirements of the program, and how to become involved in the program.

Briefly describe what parent and family engagement looks like in the school.

(677 of 2000 maximum characters used)

Monthly parent meetings are held based upon topics determined by parent surveys. Parents are invited to attend events and activities held in the center. Newsletters, calendars, notes, and reminders are sent home with students to keep parents abreast of activities. The webpage provides parents with an online source of information and the center maintains a Shutterfly site that informs parents of events by email. School reach contacts parents by phone to provide information related to school events district wide. The Cube provides a resource for parents to view events when they are unable to attend. Open house is held in August for families to visit the classrooms.

What Professional Development does the school provide to build the capacity of staff to build family partnerships?

[[count] of 2000 maximum characters used)

The staff reviewed information from a family friendly walkthrough and analyzed data to make changes to improve programs. Headstart provides staff with family centered trainings to include family engagement, child abuse prevention training to name a few. Staff does home visits to encourage family partnerships.

Submit

Instructions

The application has been submitted for review.

Consistency Check

Lock Application

Unlock Application

Consistency Check was run on:

5/23/2016

LEA Data Entry submitted the application for review on:

5/23/2016

LEA Administrator submitted the application to SDDOE on:

5/23/2016

Final Review

Amendment Description

[Click for Instructions](#)

This page is not applicable to the Original Application

Application History (Read Only)

[Instructions](#)

Status Change	UserId	Action Date
Submitted to SDDOE	Linda Foos (141)	05-23-2016
Submitted for Local Review	Lori Bouza (833)	05-23-2016

Expand All

Schoolwide Program

Page Status

Open Page
for editing

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