

School – Parent Compact for Wagner Elementary School

(This compact is in effect for the 2022-23 school year.)

The Wagner Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I Part A of the Elementary and Secondary Education Act (ESEA) (participating), agree that this compact outlines how the parents, the entire Wagner Elementary School staff, and the students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve South Dakota's high standards.

SCHOOL RESPONSIBILITIES

The Wagner Elementary will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the South Dakota student academic achievement standards as follows:**
 - Highly Qualified Staff
 - Curriculum Maps aligned to South Dakota Content Standards
 - Safe and Drug Free School activities and programs
 - Scientifically Based Research Materials
 - Professional Development focused on student and staff needs • Use the inclusion model to the fullest extent possible.
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** These conferences will be held four times a year mid quarter:
 - Other dates may be arranged as requested by the school or the parents based on student need.
3. **Provide parents with frequent reports on their child's progress.** Specifically the school will provide the following reports:
 - The District/School Report Card, Accountability Report, Assessment Report will be made available to parents each fall..
 - DDN Campus provides parents with an ongoing record of student grades
 - Phone calls, post cards, and notes will be used to inform parents of student progress as needed.
4. **Provide parents with reasonable access to staff.** Specifically staff will be available for consultation with parents:
 - From 8:00-8:20 daily and 3:35-4:00 Monday through Thursday and during a teacher's planning period (during regular school days) or as arranged by the parent and staff member.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows;

- Gold notes will provide parents with information on classroom events they may wish to observe or help with during the week.
- School staff will post a list of ways that parents can volunteer in the classroom or at various events during the year.
- Schedule an open house where parents are given information about classrooms and what they can do to help.
- Send home special notes about events with which parents may wish to assist.

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance to ensure my child attends school regularly without tardiness
- Make sure homework is complete
- Volunteer in my child's classroom or at Wagner Elementary School when possible.
- Participate in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Stay informed about my child's education and communicate with the school by promptly reading all notices or listening to all notices from Wagner Elementary School.
- Serve, to the extent possible, on policy advisory groups, such as the Solid Foundations Team, Title I Policy Advisory Committee, or other school advisory or policy groups.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the South Dakota Content Standards. Specially, we will:

- Attend school regularly and on time.
- Do my homework every day and ask for help when I need to.
- Read at least 20 minutes every day
- Give all notices and information received by me from my school every day to my parents or adult who is responsible for my welfare.
- Have a positive attitude towards myself, others, school and learning
- Work to resolve conflict in positive, non-violent ways
- Follow school rules and regulations

Administrator Signature / Date _____

Teacher Signature / Date

Parent Signature / Date

Student Signature / Date
