

Title I District Parent and Family Engagement Policy ESSA

Wagner Community School District Title I Parent and Family Engagement Policy is as follows:

District Expectations

Because parents are critically important in their child's educational success, we will strive to partner with them to create the best possible educational experience for their child.

District Parental Involvement Components

The district will:

1. Involve parents in jointly developing the district parent and family engagement policy. This will be accomplished through an annual meeting to create, review, and revise the policy and explain their right to be involved.
2. Establish objectives for meaningful parent and family engagement within each school as noted in the school parental involvement policy. Parent input provided through surveys, meetings, correspondence, phone calls, etc. will guide the school in determining how to serve families in the district.
3. Provide the coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance. Frequent and open communication between the administration, school board, and stakeholders will allow schools to build strong programs through Title I parental involvement activities.
4. Build the schools' and parents' capacity for strong parental involvement; develop strategies to support successful school and family interactions as outlined in each individual school's policy. The district will provide financial and logistical support for activities to support each school's family involvement efforts.
5. Coordinate and integrate parent and family involvement strategies under Title I with parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs. This will be done through a coordinated effort of all schools in the district to support parents by consideration of their input and ideas, providing activities to support their child's educational experience, and developing working partnerships that enhance learning.
6. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I.
 - Identifying barriers to greater participation by parents in activities, authorized by this section of law with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
 - Using the findings of the evaluation to design evidence based strategies for more effective parental involvement; and
 - Revising, if necessary, the district's parental involvement program.

This will be accomplished through the ongoing communication with parents in regards to their child's education. This will consist of communication of information regarding school programs by surveys, texts, email, written communication, phone calls, face to face meetings, an annual meeting, to name a few.

7. Involve parents in the activities of schools served under the Title I program. The district considers parents to be partners in their child's education and will support school efforts to involve parents whenever feasible.

Part III – Discretionary District Parental Involvement Policy Components

The school district parent and family engagement policy can also include other discretionary components as identified by individual districts.

Part IV – Adoption of District Policy

Each school district must develop a District Level Parent and Family Engagement Policy. The district parent and family engagement policy may be adopted by the local school board at the district's discretion. It must be distributed to all parents of students served in a program supported with Title I funds.